

Melissa M. Jozwiak
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EDUCATION

Doctor of Philosophy: New Mexico State University (2010). *In-service teacher's perceptions regarding mentoring preservice teachers: A critical look at the transformative possibilities within professional development school partnerships.*

Department of Curriculum and Instruction
Area of Emphasis: Early Childhood
Minor: Women's Studies

Master of Arts in Education: New Mexico State University (2004)

Department of Curriculum and Instruction
Minor: Early Childhood

Michigan Teaching Certification: (1998)

Home Economics/7-12
Vocational Home Economics/7-12
Early Childhood Specialization/PreK-K

Vocational Job Training Child Care Credential: Kent State University (1996)

Pre-Kindergarten Certification (1996)

Bachelor of Science in Education: Cum Laude, Youngstown State University (1994)

Major: Secondary Education, Vocational Home Economics
Ohio Teaching Certification:

Home Economics- High School/7-12 (1995)
Homemaking and Consumer Education/Vocational (1995)

Undergraduate Coursework: Eastern Michigan University (1989-1992)

SELECT EMPLOYMENT HISTORY

Professor, Texas A&M University- San Antonio, San Antonio, TX (9/2023-Present)

Associate Professor & Chair, Department of Educator & Leadership Preparation, Texas A&M University- San Antonio, San Antonio, TX (7/2019- 8/2022)

Associate Professor, Texas A&M University- San Antonio, San Antonio, TX (8/2018- 8/2023)

Assistant Professor, Texas A&M University- San Antonio, San Antonio, TX (2012-2018)

College Assistant Professor/Assistant Director of Early Childhood Education, New Mexico State University, Las Cruces, NM (2008- 2012)

Graduate Teaching Assistant, New Mexico State University. Las Cruces, NM (2006- 2008)

Consultant, El Paso Community College, Department of Continuing Education- Industry and Professional Training. El Paso, TX (2005- 2006)

Assistant Director, First Presbyterian Christian Preschool. El Paso, TX (2005-2006)

Teacher, East Detroit Public Schools. Eastpointe, MI (1997-1999)

Teacher, Mahoning County Joint Vocational School. Canfield, OH (1995-1997)

TEACHING

Undergraduate Courses:

Texas A&M-San Antonio

EDEC 3303: Child Development
EDEC 3331: Infant & Toddler Development
EDEC 3332: Professionalism, Leadership & Ethics
EDEC 3349: Academics, Creativity & Play
EDEC 4301: Working with Diverse Families and Young Children
EDEC 4302: Action Research
EDEC 4303 Practicum in Growth and Development
EDEC 4314: Cognitive Development
EDEC 4315: Social & Emotional Development
EDED 3348: Classroom Management Early Childhood/Elementary
EDED 3358: Classroom Management Middle School/Secondary
EDED 4309: Trends in Education
EDFR 3110: Field Lab Residency I
EDFR 3120: Field Lab Residency II
EDFR 4613: Student Teaching

New Mexico State University

ECED 220: Practicum I/Infant/Toddler
ECED 225: Curriculum Development and Implementation II/PreK-Kindergarten
ECED 230: Practicum II/Pre-K/Kindergarten
ECED 255: Assessment of Children and Evaluation of Programs
ECED 265: Guiding Young Children
ECED 315: Research in Child Growth, Development & Learning
ECED 329: Early Primary Field Placement
ECED 443: Assessment of Children and Evaluation of Programs II
ECED 455: Art/Music/PE Curriculum- Early Elementary

Graduate Courses:

Texas A&M-San Antonio

EDEC 5310: Infant, Toddlers, Preschoolers and Families
EDEC 5312: Understanding and Valuing Young Children and Families in a Diverse Society
EDEC 5314: Foundations of Research in Early Childhood
EDEC 5315: Advocacy
EDEC 5319: Mathematics in Early Childhood
EDEC 5349: Play in the Early Years
EDEC 5360: Incorporating Play in Early Childhood Curriculum
EDEC 5361: Special Topics in Early Childhood: Advocacy
EDEC 5370: Action Research in Early Childhood

Graduate Research Project Advisor:

Fall 2016

Buitron, Aubrey: Implementing interventions to facilitate nap time in early childhood curriculum.

Cannon, Jennifer: Motivating prolonged engagement with block play within the preschool classroom.

Torres Riojas, Barbara: *Parent-initiated communication and the impact on teacher-initiated communication at a closed campus*

Spring 2017

Evans, Gina: *Study of student's writing and readability level*

Gonzales, Andrea: *Does making children aware of healthy choices change what kids consume at school?*

Rodriguez, Cynthia: *Proposition 227: How has the classroom environment changed after 20 years of implementation and what is yet to come?*

Salazar, Cassandra: *The effect children's nap time has on their behaviors*

Summer 2017

Alvarez, Jennifer: *Skills in decline: A case study on the explicit teaching of soft skills*

Jimenez, Elaine: *Does coaching and modeling impact the quality of a teacher's anecdotal documentation in the area of early literacy?*

Ramirez, Ariana: *The effects of high-stakes assessments on teachers*

Salinas, Leticia: *Childhood obesity on the rise*

Fall 2017

Ramos, Lynette: *How changes and transitions in the classroom affect children with various disabilities.* Co-Advisor with Piper, R.

Spring 2019

Breanna Ramirez: *Language development in head start children: Is there a correlation between any literacy indicators and social-emotional indicators on the LAP-3 assessment?*

Tracey Solis: *Equity in literacy: language proficiency of English language learners and monolingual students in head start.*

Ida Turbiates: *An evaluation of results in the language domain from the LAP-3 assessment instrument*

Sofia Montalvan: *Self-Awareness and responsible decision making among students in an urban setting.*

Mary Trublood: *social emotional development in head start: Do bilingual children score significantly higher than their monolingual peers.*

Summer 2019

Carol Moreno: *Social, emotional, and academic development.*

New Mexico State University

ECED 459: Field Experience K-3

EDUC 505: Classroom Management

EDUC 598: Special Research Programs- Tammy Gibson, Doctoral Student

Continuing Education Courses:

Child Development Associate (CDA) Credential, 120 hours of instruction in: Health & Safety, Principles of Development and Learning, Relationships with Families, Program Management, Professionalism, Observation; and, Supporting Development. Sponsored by First Presbyterian Christian Preschool with Continuing Education Units provided by El Paso Community College (Fall 2005-Spring 2006)

Adult Education Courses:

Ohio Department of Human Services- Health and Safety Courses: Managing Children's Behaviors, Nutrition; and, Partners in Caring: Working with Parents. Adult Education, Mahoning County Joint Vocational School (1996-1997)

Secondary Education:

Vocational Child Care Related Coursework (Block Courses), Vocational Child Care Laboratory (Block Courses), Child and Adult Care Services, Child Development, Conflict Resolution, Nutrition and Fitness, Housing and Interior Design, and Independent Living.

Personal Professional Learning:

- Applying the QM Rubric (APPQMR) (May 2021)
- Modern Longitudinal Data Analysis: Mixed Effects Models Using R (June 2021)
- Online Learning Consortium- Introduction to Digital Badges Workshop (May 2021)
- Zero to Three- Infant Toddler Coaching (August 2021)
- CLASS- Classroom Assessment Scoring System Evaluator (December 2020, April 2021, April 2022)
- Daring Leader Certified (2020)
- NRCEC FACES Dataset Training (June 2014)

SCHOLARLY ACTIVITIES

Books/Book Chapters/Translated Books

Inan, H., & Jozwiak, M. M. (2022). Multicultural education in early childhood education policies (Chp 3). In *Early Childhood Education Policies*, H. Ogelman & S. Sarac (Eds). Egiten Kitap Pub, Ankara. (Translated)

Jozwiak, M. M., Cahill, B. J., & Theilheimer, R. (2016) *Continuity in children's worlds: Choices and consequences for early childhood settings*. New York, NY: Teacher's College Press. (Peer Reviewed)

National/International Referred Journal Articles

Garcia-Alvarado, S., Jozwiak, M. M., Munoz, H., Cantu, A., Tello, I., & Ynostrosa, L. (2023). The learning curve: Leaping into the k-12 space for a university. *International Association of Laboratory School Journal*. 13 (1).

https://www.ialslaboratoryschools.org/files/ugd/e7c668_64878730d2584402b2659fee1c09c889.pdf

Jozwiak M. M. & Vera, D. (2022). John Dewey and the university laboratory school: lessons learned and implications for today. *International Association of Laboratory School Journal*, Spring 2022.

Jozwiak, M. M., & Burgard, K. L. (2021). Ecologically sustaining research partnerships. In *Oxford Research Encyclopedia of Oxford Research Encyclopedia of Education*. Oxford University Press. <https://doi.org/10.1093/acrefore/9780190264093.013.1626>

- Cahill, B. J., **Jozwiak, M. M.**, & Kim, K. (2021). The complexity of dis/continuity as policy. *International Critical Childhood Policies Studies Journal*. 8 (1).
<https://journals.sfu.ca/iccps/index.php/childhoods/article/view/133>
- Burgard, K. L., & **Jozwiak, M. M.** (2020). Reimagining University Partnerships with Local Schools in the United States. *Oxford Research Encyclopedia of Education*. Oxford University Press. Nov. 19, 2020.
<https://doi.org/10.1093/acrefore/9780190264093.013.1627>
- Vera, D., & **Jozwiak, M. M.**, & Castilleja, M. L. (2016). The computer is broke!” Could technology be affecting fine motor development in tech savvy pre-school children or could it be something else? *Schooling*. 7(1), 1-10
<http://www.nationalforum.com/Electronic%20Journal%20Volumes/Vera,%20Debbie%20J%20The%20Computer%20is%20Broke%20Schooling%20V7%20N1%202016.pdf>
- Jozwiak, M.** & Vera, D. (2016). Unraveling the threads that have preserved university laboratory Schools: A qualitative study on sustainability. *International Association of Laboratory School Journal*, 6(1), 13-19
- Vera, D., **Jozwiak, M.**, & Geneser, V. (2015). Issues of power, equity and empathy: Lessons from the classroom. *Childhood Education*, 91(6), 457-462
- Jozwiak, M.** & Vera, D. (2014). Math backpacks: A bridge to connect the home, school and community. *Early Years*, 35(3), 12-16
- Jozwiak, M.** & Vera, D. (2014). Mochilas de matemáticas: un puente para conectar al hogar, la escuela y la comunidad. *Early Years*, 35(3), 17-21 (*Spanish translation of above publication*)

Non-Refereed Publications

- Jozwiak, M. M.**, & Sheperis, C. (2021). The typical child care worker in the US earns less than \$12.00 an hour. *The Conversation*. May 18, 2021. <https://theconversation.com/the-typical-child-care-worker-in-the-us-earns-less-than-12-an-hour-160146>

Non-Refereed – Invited

- Jozwiak, M. M.** (2022). Pandemic recovery and the opportunity to build better relationship-centered early childhood education systems. *Zero to Three: Professional Resources*
<https://www.zerotothree.org/resources/4432-pandemic-recovery-and-the-opportunity-to-build-better-relationship-centered-early-childhood-education-systems>
- Jozwiak, M. M.** (2018) A Review of quiet at school: The educator’s guide to shy children [Review of the book *Quiet at school: The educator’s guide to shy children* by R. J. Copland & K. Moritz Rudasill *Teachers College Record*, Date Published: January 22, 2018

Referred Presentations

- Stephenson, K., Burgard, K., Krimbill, E., & **Jozwiak, M. M.** (2023, January) CULTIVAR and a new arts integration campus: What we have learned about energizing a vibrant cultural community. Kennedy Center Arts Integration Conference. Washington, DC.

- Boucher, M., Espinoza, E., & Burgard, K., **Jozwiak, M. M.** (2022, November). New dreams and possibilities: Communities re-imagining schools in south Texas in solidarity with a teacher education program. American Educational Studies Association (AESAs). Pittsburgh, PA.
- Garcia-Alvarado, S., Wandix-White, D., Espinoza, K., Burgard, K., **Jozwiak, M. M.** (November, 2021). Leaving a lasting footprint: How one university collaborated with seven local school districts to transform education in Texas. World Federation of Associations for Teacher Education (WFATE) international virtual conference. Houston, TX.
- Jozwiak, M. M.**, Garcia-Alvarado, S., & O'Brien, C. Ecologically Sustaining Partnerships: A Pathway forward in Challenging Times. National Association for Early Childhood Teacher Educators. June 14, 2021 Virtual Conference.
- Jozwiak, M. M.**, & Munoz, H. Ecologically Sustainable Laboratory Schools: Why we are Rooted in The Community. International Association for Laboratory Schools (IALS). June 8, 2021. Virtual Conference
- O'Quinn, C., Boucher, M., Burgard, K. & **Jozwiak, M. M.** University-school partnerships: Unlocking the potential empowerment of student voice and civic engagement. National Association for Multicultural Education (NAME). October, 2020. Virtual Conference
- McDaniel, P., **Jozwiak, M. M.** & Jones, C. An Interdisciplinary Approach to Continuity of Care and Self-Care. Texas Association for Counselor Education and Supervision. San Antonio, TX. February, 2020
- McDaniel, P., **Jozwiak, M. M.** & Jones, C. A Holistic Approach to Continuity and Self-Care Among Educators: Combining Education and Counseling Theories. Professional School Counselor Conference. February 9-11, 2020 in San Antonio, Tx.
- McDaniel, P., **Jozwiak, M. M.** & Jones, C. The Teacher and Child: Holistic Approach to Continuity and Self-Care. National Conference on Research and Assessment in Counseling. National Conference on Research and Assessment in Counseling. September, 2019. San Antonio, TX.
- Piper, R., Gerzel-Short, L., & **Jozwiak, M. M.** Addressing Literacy Development: The Impact of Early Childhood Teachers. National Association of Early Childhood Teacher Educators. Austin, TX. (June, 2018)
- Jozwiak, M. M.**, Vera, D., & Piper, R. Developmental Knowledge, Once Removed, and the Resulting Ethical Dilemmas. National Association of Early Childhood Teacher Educators. Austin, TX. (June, 2018)
- Jozwiak, M. M.**, & Vera, D. Seeing the Impact: Continuity of Care and Sustainability of Professional Identity. Organisation Mondiale pour L'Education Prescolaire; World Organization for Early Childhood Education. OMEP-USA. (February, 2017)
- Vera, J. & **Jozwiak M. M.** What are We Supposed to Be? Miracle Workers? Organisation Mondiale pour L'Education Prescolaire; World Organization for Early Childhood Education. OMEP-USA Atlanta, GA, (February, 2017)
- Vera, D., & **Jozwiak, M. M.** Balancing Freedom and Control in an Early Childhood Program: Exploring Outcomes of the Family and Teacher Involvement in a Pilot Curriculum. Poster Presentation at National Association for the Education of Young Children. Los Angeles, CA. (November, 2016)
- Jozwiak, M. M.** & Vera, D. Resisting the Standardization of Curriculum: Embracing of Teacher as Creator. National Association of Early Childhood Teacher Educators. Los Angeles, CA. (November, 2016)

- Jozwiak, M. M.,** Theilheimer, R., & Cahill, B. J. Reframing Continuity in Early Childhood Systems: Keeping Relationships in the Roadmap. National Association for the Education of Young Children Professional Development Conference. Baltimore, MD. (June, 2016)
- Theilheimer, R., **Jozwiak, M. M.,** & Cahill, B. J. Reflection vs. Reflexes: Helping ECE Students Grapple with Complexity. National Association of Early Childhood Teacher Educators. Baltimore, MD. (June, 2016)
- Vera, D., **Jozwiak, M. M.,** & Geneser, V. What would John Dewey think of our Lab Schools today.... Where we are and how we sustain University Laboratory Schools for the future. Organisation Mondiale pour L'Education Prescolaire; World Organization for Early Childhood Education. Washington, DC. (July, 2015)
- Jozwiak, M. M.** & Vera, D. Unraveling the Threads That Have Preserved University Laboratory Schools: A Qualitative Study on Sustainability. International Association of Laboratory Schools. Chicago, IL. (March, 2015)
- Jozwiak, M. M.** & Theilheimer, R. Unraveling the Threads of Continuity: Stories from the Field. Reconceptualizing Early Childhood. Kent, OH. (November 2014)
- Jozwiak, M. M.** Exploring Our Stories: Continuity in Early Childhood Education. New Mexico Association for the Education of Young Children. Albuquerque, NM. (March, 2014)
- Theilheimer, R., Cahill, B., & Jozwiak, M. *Continuity of Care: A Popular Concept, but What Does It Really Mean?* National Association for the Education of Young Children. Washington, DC. (November, 2013)
- Jozwiak, M. M.** Examining Teacher Education through Notions of Continuity: Advocating for Contingent Knowledge. Critical Questions in Education. Academy for Educational Studies. San Antonio, TX. (October, 2013)
- Vera, D., Geneser, V., & Jozwiak, M. Issues of Power, Equity & Empathy: Lessons from the Classroom. Association for Childhood Education International. Washington, DC. (April, 2013)
- Cahill, B. J., **Jozwiak, M. M.,** & Theilheimer, R. Examining the Discontinuity of Continuity in Early Childhood Theory and Practice. Reconceptualizing Early Childhood Education. University Park, PA. (November, 2012)
- Jozwiak, M. M.** & Cahill, B. J. Reestablishing Relationship through Scholarship: Exploring Notions of Continuity in Early Care and Education. National Association of Early Childhood Teacher Educators. Indianapolis, IN. (June, 2011)
- Jozwiak, M. M.,** Feller, N., Mares, A. & Powell, D. Using Questions as the Basis for Collaboration: Multiple Stories of Professional Growth. Association for Early Childhood International. Phoenix, AZ. (April, 2010)
- Jozwiak, M. M.,** Feller, N., Mares, A., Miller, S., Ruybal, C., Puckett, K., & Powell, D. The Living Classroom. Borderlands Early Literacy Day Conference. Las Cruces, NM (April, 2009)
- Jozwiak, M. M.** Permeating Possibilities: A Series of Critical and Transformative Engagements with Pre K Teachers. Proceedings of the Transformative Learning Conference. Hamilton, Bermuda (November, 2009)
- Jozwiak, M. M.** A Space for Foucault within Transformative Learning. Reconceptualizing Early Childhood Education. Victoria, BC. (2008)
- Jozwiak, M. M.** & Gonzales, G. Going New Places: Encouraging Literacy with the New Mexico PreK Early Learning Outcomes. Borderlands Early Literacy Day. Las Cruces, NM. (March 2008)

- Jozwiak, M. M.** It's Not a Map to Our Destination: Considering Developmentally Appropriate Practice. Texas Association for the Education of Young Children. Fort Worth, TX. (October 2007)
- Jozwiak, M. M.** Don't Keep it to Yourself- Share Your Thinking: Making Curriculum Decisions Visible. Texas Association for the Education of Young Children. Fort Worth, TX. (October 2007)
- Jozwiak, M. M. & Gutierrez, C.** Affirming the Process of Art. Texas Association for the Education of Young Children. Galveston, TX. (October 2006)

Non-refereed Presentations

- Jozwiak, M. M.** Play: What it Does, What It Is and How To Support It. Voices for Children. San Antonio, TX. (November, 2017)
- Jozwiak, M. M.** Continuity in Children's Worlds. San Antonio Association for the Education of Young Children. San Antonio, TX. (April, 2017)
- Jozwiak, M. M.** How Important am I? Continuity & Connection in Infant/Toddler Care. Voices for Children. San Antonio, TX. (November, 2016)
- Jozwiak, M. M. & Estrada, D.** The Never Ending Battle: Keeping Play in the Classroom. San Antonio Area Association for the Education of Young Children Conference. San Antonio, TX. (February, 2015)
- Jozwiak, M. M.** Voices from the Field: Telling My Story of Continuity. San Antonio Area Association for the Education of Young Children Conference. San Antonio, TX. (February, 2015)
- Jozwiak, M. M., & Caldera, C., Calvario, C., Cardona, A., Garza, F., Harris, S., Henderson, A., Ortega, M., Salinas, L., Silva, D.** Families and Numeracy in the Community: Exploring with Family Math Backpacks. Texas School Ready. San Antonio, TX. (June 2013)
- Jozwiak, M. M.** Running, Jumping and Wrestling. Oh My! Voices for Children. San Antonio, TX. (April 2013)
- Jozwiak, M. M. & Abkes, J.** Understanding Early Learning Outcomes in the PreK Classroom: Myrna's Children's Village. J. Paul Taylor Research Symposium on Early Childhood Education. Las Cruces, NM (November, 2009)
- Jozwiak, M. M.** Myrna's Children's Village: A Collaborative Community. New Mexico Professional Development School Network Conference. Las Cruces, NM. (September, 2009)
- Jozwiak, M. M.** Remembering the Process in Creative Art Activities. Paso del Norte Association for the Education of Young Children. El Paso, TX (October 2004)
- Jozwiak, M. M. & Crackler, D.** Making Competency Evaluation More Meaningful. Ohio Vocational Education Conference. Columbus, OH. (August 1997)

Funded Grants

- Jozwiak, M. M. (PI),** (2023). Expanding the impact: Educare San Antonio start up Start Early & The Educare Learning Network. \$250,000. Funded July, 2023.
- Jozwiak, M. M. (PI),** Inan, H., Garcia-Alvarado, S (Co-PI), Janysek, M., O'Brien, C.(Co-PI), & Watts, G (Co-PI). (2022). Campus child care as resource enhancing student-parent success: Campus CARES. Department of Education, Office of Post-Secondary Education C-CAMPIS. \$437,482.66/year: \$1,750,000 total, Funded September 2022.
- Hatice Inan, Co-PI (10/01/2022)
 - Sarah Flotte, Co-PI (01/01/2023)

- Maria Acevedo-Aquino (01/01/2023)
- Burgard, K., PI; Krimbill, E., Espinoza, K., **Jozwiak, M.M.**, Stephenson, K., Weltsek, G., Co-PIs; Korver, J., Senior Personnel; & Janysek, M., Program Evaluator. (2021). CULTIVAR: Communities uplifting learners through imagination and vibrant artistic reflections. Assistance for Arts Education Program (AAE). Office of Elementary and Secondary Education. U. S. Department of Education Grant, **Co-PI**. Grand total award amount: \$3,346,265 Funded, September 28, 2021.
- Davis, M. T., López, E. J., Watts, G. W., Sheperis, C. J., & **Jozwiak, M. M.** (2020). TU CASA: Transition university for career advancement and successful adulthood. Proposal submitted to the Office of Postsecondary Education, US Department of Education. (\$ 2,107,335). **Co-PI**
- Jozwiak, M. M** (2018). Consortium for Early Education Research and Family Empowerment. Texas A&M University Strategic Planning Grant (\$12,000)
- Jozwiak M. M.** (2018). Social skills in PK-8 children. Texas A&M-San Antonio Faculty Research Award (\$5,000).
- Co-Principal Investigators –Esparza Young, E., Garcia, N., Garfield, T., Gerzel Short, L., Guerra, M., Harris, S., Janysek, M., **Jozwiak, M. M**, Jurica, J., Kearney, W.S., Kim, Y.R., Kwon, E., Murakami, E., Piper, R. Pittman, R., Scott, L., Vera, D., Wilson, J., & Wu, H.P. (2017). Teacher Residency – Training and Preparation Partnership RFP #17-027(AT) Proposal as a sub-award of *U.S. Department of Education Teacher Incentive Fund (TIF) grant* through the San Antonio Independent School District. (\$760,000).
- Jozwiak, M. M.**, Vera, D. & Geneser, V. Understanding Administration and Sustainability in University Laboratory Schools. *Texas A&M University- San Antonio- President’s Circle Faculty Research Award* (\$6,500) **Principal Investigator**
- Jozwiak, M. M.** State of New Mexico-Children Youth and Families Department – Family Nutrition Bureau
- 2011-2012 Child, Adult Care Food Program Funding for NMSU School for Young Children \$25,000
- Jozwiak, M. M.** State of New Mexico-Children Youth and Families Department- New Mexico PreK Initiative. **Principal Investigator**
- 2011-2012 NMSU Roadrunner PreK (\$116,040)
- Jozwiak, M. M.** & Baptiste, N. State of New Mexico- Children, Youth and Families Department New Mexico PreK Initiative. **Co-Investigator**
- 2007-2008 NMSU Roadrunner PreK (\$46,579)
 - 2008-2009 NMSU Roadrunner PreK (\$81,391)
 - 2009-2010 NMSU Roadrunner PreK (\$116,040)
 - 2010-2011 NMSU Roadrunner PreK (\$ 92,832)
- Baptiste, N. & **Jozwiak, M. M.** Roadrunner PreK Expansion. State of New Mexico- Children, Youth and Families Department. (\$276,886) **Co-Investigator**

Funded Contracts

Author- Primary Investigator- Jozwiak, M. M., & Inan, H. (Co-PI). (2023). City of San Antonio: A Landscape of Early Learning. \$93,000.

Co-Authors-Investigators- Jozwiak, M., Sheperis, C., Munoz, H., & Montanez, C. (2022). City of San Antonio ARPA funding for Educare San Antonio. \$7,000,000.

- Co-Authors-Investigators- Espinoza, K., Jozwiak, M., Janysek, M., Burgard, K., Wu, H., Garfield, T., Garza, E., Guerra, M., Garcia-Alvarado, S., & Salazar, M. Senate Bill 1882 Partnership between Edgewood ISD and Texas A&M – San Antonio Institute for School and Community Partnerships for Winston Intermediate School. Texas Education Agency, annual funding \$2,422,671.00 for five years.
- Co-Authors-Investigators in alphabetical order- Boucher, M., Burgard, K., Espinoza, K., Garza, E., Guerra, M., Janysek, M., **Jozwiak, M.**, O’Quinn, C., Salazar, M., Sheperis, C. & Wu, H. Senate Bill 1882 Partnership between Edgewood ISD and Texas A&M – San Antonio for Gus Garcia Middle School. (2020-2030). Texas Education Agency, annual funding \$ 4,288,377.21.
- Co-Authors-Investigators in alphabetical order- Davis, M., Janysek, M., **Jozwiak, M.** & Sheperis, C. Senate Bill 1882 Partnership between Edgewood ISD and Texas A&M – San Antonio for the Burleson 18+ Center. (2020-2030). Texas Education Agency, (\$65,000) initial year funding. Subsequent annual funding based on weighted average daily attendance.

Non-funded or Pending grants

- Martinez, J., Baden, T., **Jozwiak, M.**, Sheperis, C., Garfield, T., Obrien, C., Krimbill, E., & Garcia-Alvarado, S. (2020). REACH for the STARS: Reaching every available child quality project. Workforce Solutions Alamo. \$9,125,490.00, Not Funded
- Webb, L., Janysek, D. M., **Jozwiak, M. M.**, & Sheperis, C. (2020). ASPIRE-ing SELF: Addressing students’ Social, Emotional, Literacy, and Family empowerment through teacher professional development. Supporting Effective Educator Development – U.S. Department of Education. \$7,500,000 Not Funded.
- Jozwiak, M. M.**, Burgard, K. L. B., & Sheperis, C. J. (2020). ASPIRE: A&M-SA & South Bexar County Partnership to Impact Regional Equity and Excellence. Title V Hispanic Serving Institutions Grant. \$2,938,982.97. Not awarded/not funded.
- Acevedo, M. & **Jozwiak, M. M.** (2019). Growing Together: Learning from and with Educators, Families and Communities project (Initiative 1). Regional Early Childhood Education Support Specialists (RECESS). \$837,000.00 Not awarded/not funded.
- Jozwiak, M. M.**, & Acevedo, M. (2019) Growing Together: Learning from and with Educators, Families and Communities project (Initiative 2). Regional Early Childhood Education Support Specialists (RECESS). \$974,820.00 Not awarded/not funded.
- Burgard, K. L. B., PI, **Jozwiak, M. M.**, CoPI. (2019). Using public art and art education to connect the community. *San Antonio Area Foundation*. Grant total award amount: \$50,000. Grant submitted, July 26 2019. Not awarded/not funded.
- Jozwiak, M. M.**, PI, Burgard, K. L. B., CoPI, Janysek, M., Writing Team, & Kim, Y. R., Senior Personnel. (2019). Rooted in the Community: Establishing Community-Based Teaching and Learning Laboratory School Sites to Improve Academic Success of Hispanic Students. *Title V Hispanic Serving Institutes Funding*. Grand total: \$3,328,773. Grant submitted July 15, 2019. Not awarded/not funded.
- Jozwiak M. M.** (2018). Strengthening Systems: Improving Early Care. This grant was a competitive local grant for non-profits could receive Ready Children Impact Council funds to improve early learning outcomes for children. The request was not awarded/not funded because the foundation office was unable to provide audit records for the past three years. 66,500.00 Not awarded/not funded.

- Burgard, K., PI; **Jozwiak, M. M.**, Piper, R., & Scott, L., Co-PIs. (2018). Communities thrive Challenge. Chan-Zuckerberg Foundation and Rockefeller Foundation Grant. This grant was a competitive nation-wide challenge where non-profits, organizations, businesses, agencies, and institutions were encouraged to present an idea for a proposal to scale a current project. This grant was not funded, however, the proposal submitted made it through the first round of competition and through the peer review stage. Grant total award: \$1,000,000. Not awarded/not funded.
- Piper, R.E.**, Jozwiak, M. M., & Pittman, R. T. (2018). Exploring Praxis: Teachers' Attitudes Towards the Incorporation of LGBTQ-Themed Multicultural Children's Literature. *American Psychological Association – Wayne F. Placek Grant*. (\$9,660). Not funded.
- Jozwiak, M. M.**, Piper, R., & Scott, L. (2017). Rooted in the Community: Community-Based Laboratory School, *Title V Hispanic Serving Institutes Funding*. Principal Investigator (\$2,727,711). Not funded.
- Esparza Young, E., & **Jozwiak, M. M.** (2017). Tri-centennial Art Program Photo Exhibit Proposal submitted to the *City of San Antonio Department of Arts & Culture*. (\$8,000). Not funded.
- Jozwiak, M. M.**, & Garfield, T. (2017) Parental Affect: Making a Difference in Young Lives, *Institute for Research on Poverty Funding*. (\$23,173). Not funded.

Non-Funded or Pending Contracts

- Co-Authors-Investigators in alphabetical order- Garfield, T., Janysek, M., **Jozwiak, M.**, Krimbill, L., & Sheperis, C. Senate Bill 1882 Partnership between East Central ISD and Texas A&M – San Antonio for Highland Forest Elementary School. (2020-2023). Texas Education Agency, three years, annual funding \$ 4,689,582.
- Co-Authors-Investigators- Garfield, T., Espinoza, K., Janysek, M., **Jozwiak, M.**, Wu, H., Garcia-Alvarado, S. Senate Bill 1882 Partnership between Edgewood ISD and Texas A&M – San Antonio for Perales Elementary School.

Invited

- Jozwiak, M. M.** Compromising Development: The Impact of Instructional Approaches. 1st International Health Sciences Research Days Congress. Istanbul, Turkey. (09/15/2022)
- McDaniel, P. & **Jozwiak, M. M.** The Teacher and Child: Navigating the Needs for Continuity and Self Care. Voices for Children. Plenary Speakers. San Antonio TX (November, 2018).
- Jozwiak, M. M.** Growing Through the Arts. Voices for Children. Plenary Speaker. San Antonio, TX. (January, 2017)
- Jozwiak, M. M.** Creativity, Arts & Young Children. *Wolf Trap Institute for Early Learning Through the Arts*. Guest Presenter. San Antonio, TX (September, 2016)
- Jozwiak, M. M.** How Children Grow and Learn Through the Arts. *San Antonio Museum of Art*. Guest Presenter. San Antonio, TX (March, 2016).
- Jozwiak, M. M.** & Hudson, J. Preparing Every Teacher to Support the Full Participation of Every Child: Undergraduate Practica. *New Mexico Faculty Institute*. Albuquerque, NM. (April, 2011).
- Jozwiak, M. M.** Making Permeable the Perspectives of Developmentally Appropriate Practice: A Personal Journey with Critical, Postmodern and Feminist Thinking. *J. Paul Taylor Research Symposium*. Graduate Research Paper Presentation. Las Cruces, NM. (2007)

Other

- Jozwiak, M. M. & Vera, D.** Early Learning and the Arts. San Antonio Museum of Art- Texas A&M University San Antonio *Memorandum of Understanding for research and training.* (2016-2017)
- Cannon, J., **Jozwiak, M. M.**, Alvarez, J., Flores, M., Hernandez, A., Salazar, K., & Torres, B. (2016) Using Found Objects to Develop Resiliency Through Play. *Organisation Mondiale pour L'Education Prescolaire; World Organization for Early Childhood Education (OMEP) World Play Project.*
- Vera, D., **Jozwiak, M. M.** & Geneser, V. AVANCE Inc. Curriculum Development Project. *Memorandum of Understanding for curriculum development and research.* (2015-1017)
- Jozwiak, M.** (2010). In-Service Teacher's Perceptions Regarding Mentoring Preservice Teachers: A Critical Look at the Transformative Possibilities within Professional Development School Partnerships. Doctoral Dissertation. *New Mexico State University.* Las Cruces, NM.
- Quarterly Reports**, NMSU Roadrunner PreK (January 2008; March 2008; November 2008; January 2009; March 2009; October 2009; January 2010; March, 2010; November 2010; January 2011; November 2011; January 2012)
- Final Report**, NMSU Roadrunner PreK (July 2008; July 2009; July 2010; June 2011, June 2012)

SERVICE

Service to the Department:

- Member, Early Childhood M Ed. Program Review. (2022-2023)
- Coordinator, Early Interventionist Affiliated Program. Secured Letter of Support by Department of Human Services recognizing Texas A&M –San Antonio as one of 17 universities whose degrees qualify. (2021)
- Chair, NAEYC Accreditation (2017-2019)
- Review Accreditation Standards (2017)
 - Coordinate program Self Study workshops (2018-Present)
- Member, Early Childhood Assistant Professor Search Committee (2018)
- Coordinator, Week of the Young Child (WOYC). Facilitated week-long campus advocacy events that included participation by five programs (EDEC, EDRG, EDAD, EDKN & EDBL) and two local elementary school children coming to campus. (2018, 2019)
- Reviewer, EDEC Competency Portfolio (2017-Present)
- Coordinator, Head Start Summer Institute Cohort (2014-Present)
- Facilitated the execution of the ongoing Interlocal Agreements with Head Start.

- Conducted recruitment
- Facilitated on-site orientation events
- Supported 50% of participants in transitioning to Master's in Education degrees.

Presenter, Academic Identity retreat for department faculty (May, 2018)

Faculty Mentor, Mentored new faculty members during their first year on campus (2017-Present)

Program Coordinator, Early Childhood. (Spring 2014-Summer 2017)

- Facilitated the execution of the Interlocal Agreement with Head Start- \$30,000 annually
- Facilitated the execution of the Memorandum of Understanding with San Antonio Independent School District- \$220,000.
- Submitted request for TEACH-Early Childhood Scholarships
- Developed Bachelor of Science in Child Development Degree plan
- Revised M. Ed. in Early Childhood degree plan

Chair, Academic Advisor Search Committee (2017)

Chair, Early Childhood Assistant Professor Search Committee (2016-2017)

Member, Special Education Search Committee (2017)

TAMU-SA Coordinator, Voices for Children Fall Training Event. Brooks City Base (November, 2015; November, 2016; November 2017; November 2018; November 2019)

Member, Assistant Professor in Reading Search Committee (2016)

Lead Instructor, EDEC 3349- Academics, Creativity & Play; EDEC 4315 Social and Emotional Development of Children. (Spring 2014-Present)

Program Representative, Assessment Committee. (Fall, 2014-Summer 2016)

Member, Committee for Academic Intervention and Student Success. (Summer 2014-Summer 2016)

Member, Special Education Faculty Search Committee. (Fall, 2013)

Facilitator, EC-6 Generalist TExES Review. (Spring 2013; Spring 2014)

Service to the College:

Facilitator, QuickBase Application Development. Envisioned supported the implementation of QuickBase usage for:

- Student Tracking and document submission for Bilingual Education (ASPIRA) [Salazar, M.] , Special Education Diagnostician [Lopez, E.], Education Leadership Principal and Superintendent Certification [Kearney, W. S.].
- Curriculum Proposal Tracking

- Faculty Profiles with Annual Goals
- Faculty Service Assignments
- Annual Evaluation Signature and Tracking
- Assessment and Equipment Inventory

Coordinator, World Teacher Day (October, 2020)

Member, Highland Forrest: East Central 1882 Development Team (Spring 2020)

Chair, TPI-US Raise Your Hand Texas Review (Fall 2019).

Member, GUS Garcia: Edgewood ISD 1882 Development Team (Fall 2019). This role included developing the implementation strategy beyond the application.

Committee Member, Strategic Planning Committee (2018)

Committee Chair, College Curriculum Committee. (Fall 2016: Fall 2017)

Committee Chair, Department of Counseling, Health & Kinesiology Chair Search. (Spring 2016; Spring 2021)

Lead, Gateways (Summer 2014-Fall 2016)

Member, Digication Launch Team (Summer 2016)

Senator, Faculty Senate. Provide College of Education & Kinesiology faculty representation on Faculty Senate. (Spring 2013-Spring 2015)

Website Representative, Website Redesign. Developed department web pages for spring 2013 launch, including, creating department and faculty pages and making ongoing changes as requested. (Spring 2013-2018)

Member, Information Technology Advisory Council. Advice on issues related to the development of technology resources. (Fall, 2013-Spring 2016)

Chair, Tk20 Search Committee. (Fall, 2013)

Service to the University:

Member, Ready to Work Taskforce (2021)

Member, Development Officer Search Committee (2021)

Member, Title IX Compliance Committee (2017-2019)

Member, Institutional Review Board (2017-2019)

Member, Quantitative Reasoning Committee (2019)

Member, University Curriculum Committee (2016-2018)

Member, University Assessment Committee (2017)

Member, Strategic Planning Committee. (2016)

Member, Writing Across the Curriculum Committee (2015-2017)

Secretary, Faculty Senate. Develop and distribute meeting agendas and minutes; and, maintain Faculty Senate webpage. (Fall 2014-Spring 2015)

Chair, Faculty Recognition Committee. Make recommendations and develop policies and procedures to recognize faculty excellence. (Fall 2014-Spring 2015) (Fall 2016- edits)

Member, Search Committee: Vice President for Business Affairs and Chief Financial Officer. (Spring 2015)

Member, University Web Committee. Serve as the Faculty Senate representative supporting the development and maintenance of the University Website. (Spring 2013-2016)

Member, President's Circle Research Award Committee. Develop grant guidelines, submission criteria and grading rubrics, as well as, review 20 requests for funding submissions.

Administrator and Co Principal Investigator, NMSU School for Young Children Roadrunner PreK. (New Mexico State University: 2007-2012)

Co-Chair, NMSU School for Young Children Search Committee. Teacher (New Mexico State University: Summer 2010, Summer 2011, Fall 2011)

Co-Chair, NMSU School for Young Children Search Committee. Program Manager (New Mexico State University: Summer 2010; Fall 2011)

Member, Assistant Director of Secondary Education Search Committee. (New Mexico State University: Spring 2011)

Coordinator, Early Elementary Field Experience Team working with early childhood faculty to ensure the success of students in the ECED Block and field placement. (New Mexico State University: Fall 2008; Fall 2009; Fall 2010)

Member, Myrna's Children's Village Administrator's Collaborative, working with Las Cruces Public Schools, Head Start, Early Head Start and NMSU's School for Young Children Administrators to build collaboration between early childhood service providers within the Children's Village. (New Mexico State University: 2007-2012)

Member, Early Childhood Teacher Education Preparation (TEP) Committee. (New Mexico State University: Fall, 2008; Spring 2009; Fall 2009, Spring 2010, Fall 2010; Spring 2011, Fall 2011, Spring 2012)

Member, Office of Teacher Candidate Preparation Committee. (New Mexico State University: Spring 2009; Fall 2009, Spring 2011, Spring 2012)

Member, NMSU-Las Cruces Public Schools Professional Development School (PDS) Committee. (New Mexico State University: Fall 2008; Spring 2009; Fall 2009; Spring 2010; Fall 2010; Spring 2011, Fall 2011, Spring 2012)

Member, Borderlands Early Literacy Day Planning Committee. (New Mexico State University: Spring 2008; Spring 2009; Spring 2010)

Reader, Masters Exams, TEP Portfolios, Student Teaching Applications. (New Mexico State University: Fall 2008; Spring 2009; Summer 2009; Fall 2009; Spring 2010; Fall 2010; Spring 2011, Spring 2012)

Service to the Community:

Member, Familias UniTED (January 2020-Present)

Baby Paws with South San Antonio ISD

- Quarterly family education events
- End-of-Year Celebration
 - 2021 Proclamation from Mayor
 - 2022 Week of the Young Child

Toyota Grant \$20,000 in support of ISCP & Familias UniTED

Member, Guide Dogs of Texas Resource Committee. Providing advice and developing instructional resources for establishing guide dog training programs in local public schools (2018-2022)

Jozwiak, M. M. Supporting Our Youngest Visitors: Hands-On Docent Training. *San Antonio Museum of Art*. San Antonio, TX (March, 2017)

Member, The Children's Reading Foundation of Dona Ana County Board of Directors. (August, 2011-January, 2013)

Invited Guest Speaker, Thinking about Preschool. *El Paso, TX. Chapter of Mothers & More* (February 2007)

Member, First Presbyterian Christian Preschool Board of Directors. First Presbyterian Christian Preschool is an NAEYC Accredited Preschool serving over 125 families. (2004-2006)

Invited Guest Speaker, Encouraging Language Development in Young Children. *El Paso, TX Chapter of Mothers & More* (August 2004)

Co-founder/President, El Paso Chapter of Mothers & More, a non-profit organization dedicated to supporting women moving in and out of paid-work and un-paid care-giving roles. (2003-2005)

Service to the Profession:

Conference Co-Chair, National Association for Early Childhood Teacher Education (NAECTE) Annual Conference (Fall 2021, Spring 2022).

Editorial Board, [LITERATURE REVIEWS IN EDUCATION AND HUMAN SERVICES](#)

Reviewer, Springer Nature (2021)

Reviewer, International Journal of Early Childhood (2021)

Grant Reviewer, Department Human Services, City of San Antonio. Consolidated Funding FY22/23 - Kinder Readiness project (2021)

Member, National Association for Early Childhood Teacher Educators Conference Committee. (Fall 2020, Spring 2021)

Certified Evaluator, Classroom Assessment Scoring System (2020, 2021)

Proposal Reviewer, National Association for Early Childhood Teacher Education (NAECTE) Annual Conference (2018; 2019; 2020)

Reviewer, Head Start Consolidated Funding Program (2018)

Member, Early Childhood Committee. South Texas Trauma-Informed Consortia (2018-Present)

Member, Head Start Strategic Planning Committee (Fall 2016-Present)

Attendee, Head Start Early Education Board (2018-Present)

Conference Committee Member, San Antonio Area Association for the Education of Young Children. (2015-2017)

Manuscript Review, Early Years: Journal of the Texas Association for the Education of Young Children. Fall, 2012

New Mexico Higher Education Task Force (2010-2012)

In collaboration with La Vida Institute and NMAEYC, coordinated *A Conversation and Dialogue: Current Revisions for Developmentally Appropriate Practice*. Las Cruces, NM. (March 2008)

In collaboration with La Vida Institute and NMAEYC, coordinated *A Conversation and Dialogue: Current Revisions for Developmentally Appropriate Practice*. Sunland Park, NM. (April 2008)

Administrative:

Coordinated the development of an Educare school on the A&M SA campus.

- Facilitated Local Partner Agreements
- Developed \$6.3M annual budget
- Supported construction planning
- Participated in the advancement work to secure \$20M in capital funding for the project from public and private funders.

Developed Professional Pathway Plan for San Antonio early childhood professionals to establish seamless advancement from profession entry to 4-year degree.

- Alignment with community providers
- Articulation with community colleges
- Alignment with Start Early Essential Elements
- Development of plan for Digital Badging and course credit

Developed articulation between the Bachelor of Science in Child Development degree and Early Interventionist Credential to ensure seamless access to career opportunities.

- MOU Development with local ECI providers
- Development of a practicum placement with ECI

Balanced faculty service loads for Educator and Leadership Preparation Faculty (2020-2021)

Collaborated with the College of Extended Learning, to coordinate the Bachelor's of Applied Studies degree offered for Region 19 Texas Head Start teachers and administrators. Total Enrollment: 100 students. (Fall 2008; Spring 2009; Summer 2009; Fall 2009; Spring 2010; Fall 2010; Spring 2011; Fall 2011; Spring 2012)

Coordinated ECED Student Teaching placements. (Fall 2008; Spring 2009; Fall 2009)

Facilitated ECED Student Teaching Orientation and Pre-Meeting. (Fall 2008; Spring 2009)

Coordinated and provided necessary supervision/administration for Level I and Level II field placements for early childhood courses/students at Myrna's Children's Village & Las Cruces Public Schools. (Spring 2009; Fall 2009; Spring 2010; Fall 2010; Spring 2011; Fall 2011; Spring 2012)

Coordinated and provided necessary supervision/administration for field placements for Counseling and Educational Psychology, Speech/Communication Disorders, and Dona Ana Community College students at Myrna's Children's Village. (Fall 2010; Spring 2011; Fall 2011; Spring 2012)

Co-Director, NMSU School for Young Children. (August, 2010- October, 2010)

Interim Director, NMSU School for Young Children. (September, 2011-January, 2012)

Developed early elementary field placement assessment tool. (Fall 2008)

Organized Early Childhood Office of Teacher Candidate Preparation website. (Fall 2008)

HONORS and AWARDS

Fellow, Texas Academic Leadership Academy (2019-2020)

Dean's Award for Excellence in Research: Texas A&M University San Antonio College of Education and Human Development (2018)

Excellent Teaching Award: National Society of Leadership & Success at Texas A&M University-San Antonio (Spring 2015)

Cum Laude, Bachelor of Science in Education: Youngstown State University (1994)